



British Values Statement – Art

Through the study of art, students can be provided with opportunities to understand issues of responsible citizenship, civic and national responsibilities and the role of government and public bodies in the cultural life of their own and past times. They will learn the codes and conventions of visual imagery in communicating information and discover the ways in which such imagery has affected social, political or economic conditions in their own and past times. At Key stage 4 & 5 students are given the opportunity to express their own ideas and values by choosing themes and artists personal to them. Art can communicate beliefs and ideas which can challenge students' perceptions of cultures and communities beyond their own experience. Through the studying of art students develop respect and acceptance of diversity. At Key stage 4 & 5 students begin to contextualise their own ideas through their work and the work of others. Current issues and artist's response to the contemporary world are discussed throughout art lessons.

Staff in the department continue to engage with contemporary art and look for ways in which to provide students with a range of projects which address the ever changing world. Collaboration between students and the wider community is sought and encouraged. A recent collaboration with the Barbara Hepworth Gallery, Leeds College of Art and Hanson year 12 students has encouraged students to venture outside of their immediate community. Students had to visit the gallery independently without their teachers present in order to encourage confidence and interaction with other student groups. This was a positive experience which enthused students to organise a visit to Cartwright Art Gallery in the half term holidays.