



SMSC Statement - Business Studies

Spiritual

Exploring beliefs and experiences; respecting faiths, feelings and values; enjoying learning about yourself, others and the surrounding world; using your imagination and creativity.

In Business Studies students are encouraged to explore sexism, racism and discrimination through the discussion of laws and recruitment and the implications on businesses. Students are encouraged to express their own opinions and explore different examples. Students also explore their own feelings and outlooks and reflect upon topics such as ethics.

Examples within Curriculum

- Reflecting on own business performance and looking at predicted and actual data.
- Team members
- Feelings and emotions.
- Race Relations Act

Moral

Recognising the difference between right and wrong; respecting the law; understanding consequences of your behavior and actions; investigating moral and ethical issues; offering reasoned views. Care and use of equipment: Making clear the guidelines about the ethical use of the internet and how we keep ourselves and others safe e.g. discussing the moral and social implications of cyber-bullying. This also include the dangers around sexting and sexual exploitation.

In Business Studies students look at employment legislation and investigate discrimination in the workplace. Student also complete a unit of work on ethics in business and investigate why some business adopt ethical practices while others do not.

Examples within Curriculum

- Analyzing and evaluating data
- Moral and legal obligations in terms of profile
- Justifying selected sources of finance
- Customer Service
- Legislation and the Law

Social

Using a range of social skills; participating in the local community; appreciating diverse viewpoints; participating, volunteering and cooperating; resolving conflict; engaging with the 'British values' of democracy, the rule of law, liberty, respect and tolerance.

In Business Studies students work collaboratively on a range of projects, particularly on the Enterprise unit where they have to work together as a small business and develop product ideas and marketing strategies.

Students then present their ideas to the rest of the class in a Dragons Den lesson. Throughout the GCSE, students are encouraged to develop their team working skills through collaborative work and research.

Examples within Curriculum

- The necessary qualities of skills needed to be a good employee
- Personal qualities needed to be an effective team member
- Presentations and group work including SWOT analysis
- The study of Stakeholders and their impact upon businesses.

Cultural

Appreciating cultural influences; appreciating and understanding the role of Britain's parliamentary system; participating in cultural opportunities; to understand, accept, respect and celebrate diversity.

In Business Studies students look at the impact of the EU and how this impacts business trade. Students are encouraged to explore the wealth of different countries and how developed they are. Students will research less economically developed countries and the impact this has on businesses and people.

Examples within Curriculum

- How team members behave in a way due to personal influences.
- Recruitment and law
- Advertisements