



SMSC Statement - MFL

Spiritual

Students have opportunities to reflect on beliefs and practices of diverse communities in various French or Spanish speaking countries. Students describe and discuss differing faiths in various units studied (Lifestyles, Festivals, Celebrations). Students are also encouraged to reflect on aspects of their own lives, traditions, routines and beliefs as well as those of others.

Moral

Students study various units on Family Life, Work, Education, and Lifestyles and consider their own opinions and views of others on a wide range of topics (e.g. Extended Families, Marriage and Divorce). Students are encouraged to show empathy and understanding to others and learn about right from wrong relating to the environment, social issues, equality, work opportunities, exploring the world, the media and new technology including social media. Stereotypes and intolerance are challenged through the teaching of language and morality.

Social

Students learn how to communicate and share ideas and opinions through class work, pair work and group work. Opportunities are given to students to develop their skills in listening and speaking to each other. All contributions are valued and respected to demonstrate respect, tolerance and co-operative learning. Students are encouraged to 'have a go', experiment with speaking a new language independently to build confidence and to listen to each other with respect.

Cultural

Every lesson students reflect upon aspects of their own cultures and compare and contrast them with other cultural environments. Cultural awareness is key in language learning and understanding. Exploration of students' own cultures and the cultures of others is paramount. Students are encouraged to embrace diversity and accept new ideas and lifestyles. Authentic resources are used to help students open their minds and develop their cultural outlooks and understanding.