

Hanson School Remote Learning

Hanson School will continue to provide high quality education for your child through our 'Blended Remote Learning' package. Students now have access to their full timetable and follow their normal curriculum through a combination of live interactions with their teacher, through Microsoft Teams and our fully resourced remote learning site.

- All students will be taught by their class teacher who will deliver a live learning opportunity at least once a week, where teachers are available for advice and support via audio and live chat response
- All students will follow their normal timetabled lessons
- All lessons are linked to the planned in school curriculum students are studying this half term
- All students should access 5 hours of our blended remote learning package each day, using a combination of our remote learning site and Microsoft Teams
- Students are expected to complete classwork and assessments and return their work to their teachers via Teams or email

Following the national school closures or periods of self isolation, Hanson School will endeavour to support and facilitate your child's continued learning.

On our school website you will find links to each year group which feature both our online learning platform and downloadable resources for your child. Hard copies of work can be collected or requested from school.

Please note we will continue to communicate with our parents and carers through MyEd, website and social media (twitter and Facebook) throughout the national closure. If you have any concerns you can still contact school via reception or email studentquestions@hansonacademy.org.uk

Remote Learning Implementation Plan:

We successfully launched our '**Blended Remote Learning' package** (combination of live interactions and remote education) to Year 11, 12 and 13 in January 2021. We have further developed our remote learning offer, installed a new server and plan to launch 'live learning' to Year 7, 8, 9 and 10 from Monday 22nd February 2021. By 1st March 2021 all students will have access to our '**Blended Remote Learning' package**.

| | Half Term 3 (Jan-Feb) | Half Term 4 (Feb- March) |
|---------------------|--|--|
| Year 7 to 10 | Remote Learning: <ul style="list-style-type: none"> • Remote Learning Site | Blended Learning: <ul style="list-style-type: none"> • Remote Learning Site • Microsoft Teams 'Live Sessions' |
| Year 11 | Blended Learning: <ul style="list-style-type: none"> • Remote Learning Site • Microsoft Teams 'Live Sessions' | Blended Learning: <ul style="list-style-type: none"> • Remote Learning Site • Microsoft Teams 'Live Sessions' |
| Year 12 | Blended Learning: <ul style="list-style-type: none"> • Remote Learning Site • Microsoft Teams 'Live Sessions' | Blended Learning: <ul style="list-style-type: none"> • Remote Learning Site • Microsoft Teams 'Live Sessions' |
| Year 13 | Blended Learning: <ul style="list-style-type: none"> • Remote Learning Site • Microsoft Teams 'Live Sessions' | Blended Learning: <ul style="list-style-type: none"> • Remote Learning Site • Microsoft Teams 'Live Sessions' |

Parent Frequently Asked Questions

1. What is Hanson School’s remote learning offer?

- Blended learning: a mix of face-to-face and remote methods.
- All students follow their normal timetabled lessons.
- All students will be using Microsoft Teams as their main learning platform to access their lessons and resources.
- All students will be able to access at least one live session in each subject area. Teachers will remain available throughout the lesson for advice and support via audio and live chat response.

2. What is taught to students?

Where possible we teach the same curriculum remotely as we do in school. It is expected that students follow their timetable throughout the school day (see timings below). At the start of every lesson (including Tutor Time), students need to login to their class on Microsoft Teams.

3. What should my child expect with regards the amount of work to complete each day?

Students should follow their normal timetabled lessons and should access 5 hours of blended learning each day. All live interactive sessions will be 45 minutes (within normal 60 minute lesson) allow for screen breaks between sessions.

With respect to the amount of work to be completed by students, the live interactive sessions allow staff the opportunity to reinforce our message that students should aim to be productive throughout each lesson. We ask all students to try their best and appreciate that it may not always be possible to complete the set work within the lesson time. In cases such as this, teachers can provide further guidance and reassurance to students as to what is expected.

| Live Interactive Sessions | | |
|---------------------------|------------|----------|
| Period | Time Start | Time End |
| Period 2 | 9.00am | 9.45am |
| Period 3 | 10.00am | 10.45am |
| Tutor Time | 11.00am | 11.15am |
| Break | 11.15am | 11.30am |
| Period 4 | 11.30am | 12.15pm |
| KS3/5 Lunch | 12.30pm | 1.15pm |
| KS4 Period 5 | 12.30pm | 1.15pm |
| KS4 Lunch | 1.15pm | 2.00pm |
| KS3/5 Period 5 | 1.15pm | 1.45pm |
| Period 6 | 2.00pm | 2.45pm |
| Period 7 (after school) | 3.00pm | 3.45pm |

- Staff and students follow their normal timetable
- All live remote learning sessions 45 minutes (within normal 60 minute lesson) to allow for screen breaks
- All live sessions are scheduled through Teams

4. If my child does not have a digital device or online access how will Hanson support them?

Families who do not have digital or online access at home will be supported through our loan device scheme. To discuss what options may be available to you, please contact your child's Key Stage Leader or Senior Leadership Team by clicking the relevant email below:

Year 7 and 8

Miss A Akhtar a.akhtar@hansonacademy.org.uk

Year 9, 10 and 11

Mr N Hussain nabeel.hussain@hansonacademy.org.uk

Year 12 and 13

Mrs K Hodson k.hodson@hansonacademy.org.uk

Senior Leadership Team studentquestions@hansonacademy.org.uk

5. How will my child be taught remotely?

We are taking a blended learning approach. Blended learning is a mix of face-to-face and remote methods. Students now have access to their full timetable and follow their normal curriculum through a combination of live interactions with their teacher, through Microsoft Teams and our fully resourced remote learning site.

Students are expected to log onto Microsoft Teams at the beginning of each lesson. They can then engage in live 'chat' with the member of staff who can offer support and guidance around the work that has been set. We have also introduced live audio to support our blended offer.

Research suggests that one of the factors that has the largest influence on a student's ability to learn effectively at home is the quality of teacher explanations. We, therefore, believe that the addition of live audio will further support our teacher's ability to explain the assignments (classwork) set to our students.

All resources can be found on our remote learning site

<https://hansonacademyorg.sharepoint.com/sites/RemoteLearning9> and within Microsoft Teams.

6. How will my child be registered?

Students are expected to log onto Microsoft Teams at the beginning of each lesson. We ask both staff and students to login 5 minutes before the session to resolve any technical issues and the register will be taken in the first 10 minutes of the session. During this time students working from home should open the classwork, begin to read through any instructions and complete the activate (starter activity). Students attending the Key Worker and Vulnerable in school provision will also be settled and complete the activate (starter activity).

Students should attend all 25 lessons and 5 form time sessions each week. Student's attendance to these sessions is tracked and monitored through school systems. Parents/Carers should encourage their child to attend all lessons.

Where school identifies attendance or engagement issues the students Form Tutor and/or Key Stage Team will contact parents and discuss how we can support in removing any barriers to accessing Remote Learning.

Engagement explanation

| | |
|-------|--|
| Green | Students: <ul style="list-style-type: none"> • Regularly submit work (80%+) • Regularly join live sessions (In school/remotely) • Regularly self-reflect on their work through green for growth |
| Amber | Students: <ul style="list-style-type: none"> • Often submit work (50%+) • Often join live session (In school/remotely) |
| Red | No engagement or communication with school / staff through any platform |

7. How do students communicate with their Teachers?

All students will communicate with their teachers via Microsoft Teams and/or school emails. Staff will be available Monday to Friday 8.00am-3.00pm. A full list of Teachers emails can be found on our website. <https://hansonschool.org.uk/wp-content/uploads/2021/01/staff-emails-updated-25.1.21.pdf>

Students are expected to submit work via Teams or email.

8. How will my child be assessed/receive feedback?

- All students will receive marked worked from their teacher either via Microsoft Teams or email.
- All students are expected to complete green for growth on all marked work
- All students will be given an assessment opportunity via Microsoft Teams

Our staff will be providing feedback regarding your child's learning in two ways:

In lesson Feedback

When the lesson is taking place, our staff will provide 'in lesson' feedback on the work/responses that your child provides. This could be done through the live audio or chat function. Just as if students were in class, staff are not expected to mark every piece of classwork completed, but they may ask for work to be submitted as proof that work is being done, allowing them to identify any common misconceptions which can then be addressed next lesson and identify opportunities to praise students for their efforts.

Formalised Feedback

At points during remote learning your child will be asked to complete assessments. These are to be completed and submitted in accordance with the teacher's instructions. These

assessments will then be marked and feedback regarding what students have done well or how their work can be improved will be given on Microsoft Teams.

9. How will other platforms be used?

We will continue to use GCSEPod, Kerboodle and Hegarty Maths to compliment our remote learning offer. However students must login to Microsoft Teams and our remote learning site daily to access lessons. Show My Homework (SMHW/Satchel) will be phased out by Easter.

10. How will Hanson School support my child with additional needs?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- All students in the Resource Provision and other vulnerable pupils (SEND, CLA) will have a key worker who will contact the family at least weekly to support learning.
- Where there are barriers to accessing Remote Learning, plans will be adapted to meet the needs of the learner; this may include adjusted provision or use of paperwork packs to facilitate learning.
- Where there are on-going barriers to Remote Learning students will continue to be offered the opportunity to continue their education safely at school.