

## Health & Social – Sept 2020 – July 2021

### Specifications - KS4 – OCR Cambridge National Level 1/2 - KS5 - OCR Cambridge Technical Level 3

	HT1	HT2	HT3	HT4	HT5	HT6	Assessments
Yr 9	RO22 LO1: Understand how to communicate effectively.  Different types of communication	RO22 LO1:- Understand how to communicate effectively  Factors that influence communication/barriers to communication	RO22 LO2: Understand the qualities that contribute to effective care.  Care Qualities	RO22 LO2 : Understand the qualities that contribute to effective care  How qualities contribute to effective care	RO22 LO3: Be able to communicate effectively within a health, social care and early years setting.  Planning interactions – effective interactions	RO22 LO3: Be able to communicate effectively within a health, social care and early years setting.  Behaviour failing to value.  Consolidation of Ro22	<b>Coursework – Internally assessed – Assessment point based on course work tracking</b>
Yr 10	RO27 LO1: Understand the different types of creative activities available.  Different types of creative activities – how they address individual needs	RO27 LO2: Understand the benefits of participating in creative activities.  Benefits of participating in creative activities	RO27 Consolidation of LO1 and LO2 coursework due to disruption to learning HT 1 & 2	RO27 Consolidation of LO1 and LO2 coursework due to disruption to learning HT 1 & 2  LO3:- Be able to carry out creative activities in a HSC or early years setting  How to plan and carry out a creative activity. How to review the benefits.	RO27 LO3:- Be able to carry out creative activities in a HSC or early years setting  How to plan and carry out a creative activity. How to review the benefits.  Consolidation of LO1 and LO2 coursework due to disruption to learning HT 1 & 2	RO21 LO1: Understand how to support individuals to maintain their rights.  User rights/ how they can be maintained.	<b>Coursework – Internally assessed – Assessment point based on course work tracking</b>
Yr 11	RO21 LO1: Understand how to support individuals to maintain their rights.  User rights/ how they can be maintained.	RO21 LO3: Understand how legislation impacts on care settings  Legislation  LO4: Understand how personal hygiene, safety	Consolidation of Ro22 work and RO27 course work due to Lockdown 1 and Lockdown 2.	Consolidation of Ro22 work and RO27 course work due to Lockdown 1 and Lockdown 2.	Consolidation of Ro22 work and RO27 course work due to Lockdown 1 and Lockdown 2.  Delivery of RO25 content – Non assessed unit due to COVID 19		<b>RO21 – External exam - Topic test by LO Mock exam December External exam Jan Summer Re sit Cancelled</b>



	<p>LO2: Understand the importance of values of care and how they are applied.</p> <p>Values of Care/how applied how important.</p>	<p>and security measures protect individuals.</p> <p>Personal hygiene/safety procedures</p>					
<b>Y12 Single</b>	<p>Unit 2</p> <p>LO1: Understand concepts of equality, diversity and rights and how these are applied in the context of health, social care and child care environments</p> <p>LO2: Understand the impact of discriminatory practices on individuals in health, social care and child care environments</p>	<p>Unit 2</p> <p>LO3: Understand how current legislation and national initiatives promote anti discriminatory practice in health, social care and child care environments</p> <p>LO4: Understand how equality, diversity and rights in health, social care and child care environments are promoted</p>	<p>Unit 4</p> <p>LO1: Understand the cardiovascular system malfunctions and their impact on individuals</p> <p>LO2: Understand the respiratory system, malfunctions and their impact on individuals</p>	<p>Unit 4</p> <p>LO3: Understand the digestive system, malfunctions and their impact individuals</p> <p>LO4: Understand the musculoskeletal system, malfunctions and their impact on individuals</p>	<p>Unit 4</p> <p>LO5: Understand the control and regulatory systems, malfunctions and their impact on individuals</p> <p>LO6:- Understand the sensory systems , malfunctions and their impact on individuals.</p>	<p>Unit 24</p> <p>LO1: Understand systems for the protection and promotion of public health</p> <p>LO2: Understand public health strategies</p>	<p><b>5 x Iterative Assessments (HT)</b></p> <p><b>SEPT – Jan – LO Topic Test</b></p> <p><b>External Exam – Jan 2021</b></p> <p><b>Summer 2021 – Re sit Cancelled.</b></p> <p><b>Jan – July – Assessment point based on Course work tracking.</b></p>
<b>Y12 Double</b>	<p>Unit 2</p> <p>LO1: Understand concepts of equality, diversity and rights and how these are applied in the context of health, social care and child care environments</p> <p>LO2: Understand the impact of discriminatory practices on individuals in health, social care and child care environments</p> <p>Unit 6</p>	<p>Unit 2</p> <p>LO3: Understand how current legislation and national initiatives promote anti discriminatory practice in health, social care and child care environ</p> <p>LO4: Understand how equality, diversity and rights in health, social care and child care environments are promoted</p> <p>Unit 6</p> <p>LO3: Understand methods used to implement a person centred approach</p>	<p>Unit 4</p> <p>LO1: Understand the cardiovascular system malfunctions and their impact on individuals</p> <p>LO2: Understand the respiratory system, malfunctions and their impact on individuals</p> <p>Unit 5</p> <p>LO1: Understand infection control in health and social care</p> <p>LO2: Know the chain of infection</p>	<p>Unit 4</p> <p>LO3: Understand the digestive system, malfunctions and their impact individuals</p> <p>LO4: Understand the musculoskeletal system, malfunctions and their impact on individuals</p> <p>Unit 5</p> <p>LO4: Understand the role of the</p>	<p>Unit 4</p> <p>LO5: Understand the control and regulatory systems, malfunctions and their impact on individuals</p> <p>LO6:- Understand the sensory systems , malfunctions and their impact on individuals.</p> <p>Unit 12</p> <p>LO3: Be able to sue interventions to promote positive behaviour considering the impact on the individual</p>	<p>Unit 24</p> <p>LO1: Understand systems for the protection and promotion of public health</p> <p>LO2: Understand public health strategies</p>	<p><b>5 x Iterative Assessments (HT)</b></p> <p><b>SEPT – Jan – LO Topic Test</b></p> <p><b>External Exam – Jan 2021</b></p> <p><b>Summer 2021 – Re sit Cancelled.</b></p> <p><b>Jan – July – Assessment point based on Course work tracking.</b></p>



	<p>LO1: Understand personalisation in health and social care</p> <p>LO2: Understand what is meant by a person centred approach to care</p>	<p>LO4: Know how to plan and conduct review meetings using a person centred approach</p>	<p>LO3: Be able to control the spread of infection</p>	<p>health and social care worker in controlling infection</p> <p>Unit 12</p> <p>LO1 Be able to promote positive behaviour</p> <p>LO2: Understand situations in which staff are required to use reactive and restrictive interventions</p>	<p>LO4: Know relevant legislation and guidance related to promoting positive behaviour</p>		
<b>Y13 Single</b>	<p>Unit 2</p> <p>LO1: Understand concepts of equality, diversity and rights and how these are applied in the context of health, social care and child care environments</p> <p>LO2: Understand the impact of discriminatory practices on individuals in health, social care and child care environments</p>	<p>Unit 2</p> <p>LO3: Understand how current legislation and national initiatives promote anti discriminatory practice in health, social care and child care environments</p> <p>LO4: Understand how equality, diversity and rights in health, social care and child care environments are promoted</p>	<p><b>Unit 24</b></p> <p>LO1: Understand systems for the protection and promotion of public health</p> <p>LO2: Understand public health strategies</p> <p><b>Complete Unit 1 (from yr 12)</b></p>	<p><b>Complete Unit 1 (from yr 12)</b></p>	<p>Delivery Unit 9 – Non assessed due to COVID</p>		<p><b>5 x Iterative Assessments (HT)</b></p> <p><b>SEPT – Jan – LO Topic Test</b></p> <p><b>External Exam – Jan 2021</b></p> <p><b>Summer 2021 – Re sit Cancelled.</b></p> <p><b>Jan – July – Assessment point based on Course work tracking.</b></p>
<b>Y 13 Double</b>	<p>Unit 2</p> <p>LO1: Understand concepts of equality, diversity and rights and how these are applied in the context of health, social care and child care environments</p> <p>LO2: Understand the impact of discriminatory practices on individuals in health, social care</p>	<p>Unit 2</p> <p>LO3: Understand how current legislation and national initiatives promote anti discriminatory practice in health, social care and child care environments</p> <p>LO4: Understand how equality, diversity and rights in health, social</p>	<p>Unit 5</p> <p>LO1: Understand infection control in health and social care</p> <p>LO2: Know the chain of infection</p> <p>LO3: Be able to control the spread of infection</p>	<p>Unit 12</p> <p>LO3: Be able to sue interventions to promote positive behaviour considering the impact on the individual</p> <p>LO4: Know relevant</p>	<p>Complete unit 1 and 13 from YR 12 and mop up unit 5 and unit 12</p> <p>Deliver content for Unit 9 and 17 – dropped from assessment due to COVID</p>		<p><b>5 x Iterative Assessments (HT)</b></p> <p><b>SEPT – Jan – LO Topic Test</b></p> <p><b>External Exam – Jan 2021</b></p> <p><b>Summer 2021 – Re sit Cancelled.</b></p> <p><b>Jan – July – Assessment point based on Course work tracking</b></p>



	<p>and child care environments</p> <p>Unit 6</p> <p>LO1: Understand personalisation in health and social care</p> <p>LO2: Understand what is meant by a person centred approach to care</p>	<p>care and child care environments are promoted</p> <p>Unit 6</p> <p>LO3: Understand methods used to implement a person centred approach</p> <p>LO4: Know how to plan and conduct review meetings using a person centred approach</p>	<p>LO4: Understand the role of the health and social care worker in controlling infection</p> <p>Unit 12</p> <p>LO1 Be able to promote positive behaviour</p> <p>LO2: Understand situations in which staff are required to use reactive and restrictive interventions</p> <p>LO3: Be able to use interventions to promote positive behaviour considering the impact on the individual</p> <p>LO4: Know relevant legislation and guidance related to promoting positive behaviour</p>	<p>legislation and guidance related to promoting positive behaviour</p> <p><b>Unit 24</b></p> <p>LO1: Understand systems for the protection and promotion of public health</p> <p>LO2: Understand public health strategies</p>			
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