

# Curriculum Mapping Modern Foreign Languages

	HT1	HT2	HT3	HT4	HT5	HT6	Assessments
Y7	<p><b>Main topic:</b></p> <ol style="list-style-type: none"> <li>Greetings name</li> <li>Age numbers</li> <li>1-30 birthdays (MAC)</li> <li>Baseline tests</li> </ol> <p>What students will learn:</p> <ol style="list-style-type: none"> <li>Classroom language</li> <li>Classroom equipment &amp; colours</li> <li>School subjects with key verbs</li> <li>School subjects with opinions (SMSC)</li> </ol>	<p><b>Main topic:</b></p> <ol style="list-style-type: none"> <li>Places in town (Not shops or local)</li> <li>Prepositions</li> <li>Places with adjectives</li> </ol> <p>What students will learn: 1. My family</p> <ol style="list-style-type: none"> <li>Family relationships</li> <li>Physical description (Putting words in the right order)</li> <li>Iterative tests (Could do numbers 30 -100 with guessing ages/ birthdays )</li> </ol>	<p><b>Main topic:</b></p> <ol style="list-style-type: none"> <li></li> <li>Facilities- developing opinions on school</li> <li>Iterative tests</li> </ol> <p>What students will learn:</p> <ol style="list-style-type: none"> <li>Sports (key present tense verbs)</li> <li>Free-time activities (see vocab for unusual AQA vocab)</li> <li>Reading - types of literature, reasons to read</li> </ol> <p>Re-visit sports later in the year Not to teach imperfect here</p>	<p><b>Main topic:</b></p> <ol style="list-style-type: none"> <li>Weather in different regions</li> <li>Countryside - country vs revisit of city vocabulary (E.g. SMSC activity)</li> </ol> <p>What students will learn:</p> <ol style="list-style-type: none"> <li>Canteen menu foods</li> <li>Life during school - break/ lunch</li> <li>After school - clubs/ homework/ free time with friends (could include time revision) (SMSC)</li> <li>Iterative tests</li> </ol> <p>Grammar point – re-do ‘there is/ there are’</p>	<p><b>Main topic:</b></p> <ol style="list-style-type: none"> <li>School friends/ teachers names</li> <li>Personality (could do now/ in primary)</li> <li>Iterative tests</li> </ol> <p>( Include iterative content of physical description)</p> <p>What students will learn:</p> <ol style="list-style-type: none"> <li>Pros of neighbourhood</li> <li>Cons of neighbourhood</li> <li>Past and present comparison (SMSC)</li> </ol> <p>Do imperfect here</p>	<p><b>Main topic:</b></p> <ol style="list-style-type: none"> <li>Music - genres (when you listen/ reasons why)</li> <li>TL music festival (SMSC)</li> <li>Expressing hope/ desire to go to a festival</li> </ol> <p>What students will learn:</p> <ol style="list-style-type: none"> <li>Review of my first year at high school</li> <li>Comparing to primary school</li> <li>Looking ahead to year 8</li> </ol>	<p>End of Unit Assessments in Listening, Reading, Speaking and Writing And final end of year assessment</p>
Y8	<p><b>Main topic:</b></p> <ol style="list-style-type: none"> <li>Cinema</li> <li>TV and time</li> <li>Complex opinions on films and TV</li> <li>Revisit music (Could include TL music/ film festival)</li> </ol> <p>What students will learn:</p> <ul style="list-style-type: none"> <li>1. Types of house and rooms</li> </ul> <ol style="list-style-type: none"> <li>Prepositions of place and furniture</li> <li>Revisit town locations with distance/ prepositions</li> </ol>	<p><b>Main topic:</b></p> <ol style="list-style-type: none"> <li>Uniform</li> <li>Weekend clothes</li> <li>Festivals of fashion - E.g. Paris/ Madrid/ Berlin fashion week OR what you wear at TL festivals</li> <li>Iterative test</li> </ol> <p>What students will learn:</p> <ol style="list-style-type: none"> <li>Meals and types of food</li> <li>Food groups - meats and dairy, veg fruits carbs</li> <li>Iterative tests</li> <li>Christmas customs</li> </ol>	<p><b>Main topic:</b></p> <ol style="list-style-type: none"> <li>Shops and shop keepers</li> <li>Measures and weights</li> <li>Food shopping</li> </ol> <p>What students will learn:</p> <ol style="list-style-type: none"> <li>Transport</li> <li>Buying tickets - to include countries/ nationalities</li> <li>Problems with transport</li> </ol>	<p><b>Main topic:</b></p> <ol style="list-style-type: none"> <li>School in the TL country</li> <li>Rules</li> <li>Comparisons</li> </ol> <p>What students will learn:</p> <ol style="list-style-type: none"> <li>Celebrating birthdays</li> <li>Inviting others out</li> <li>Customs and festivals</li> <li>Iterative test</li> </ol> <p>Introduce feelings (could be substituted for comparisons) Do the verb ‘to be’ Future tense (first person)</p>	<p><b>Main topic:</b></p> <ol style="list-style-type: none"> <li>Weather revisit</li> <li>Clothes revisit and describing them</li> <li>Clothes you wear in different seasons/ weathers</li> <li>Iterative tests</li> </ol> <p>What students will learn:</p> <ol style="list-style-type: none"> <li>Eating out</li> <li>Food for special occasions (Could include TL special occasions or food festivals)</li> </ol>	<p><b>Main topic:</b></p> <ol style="list-style-type: none"> <li>Money and numbers 1-1000</li> <li>Earning pocket money</li> <li>Chores to earn money</li> <li>Prices of things you buy with pocket money</li> </ol> <p>What students will learn:</p> <ol style="list-style-type: none"> <li>Travel agents essentials- time, date, location, age, duration of journey etc.</li> <li>Tourism by rail, road and air - could be preferences of types of tourism</li> </ol>	<p>End of Unit Assessments in Listening, Reading, Speaking and Writing And final end of year assessment</p>
Y9	<p><b>Main topic:</b></p> <ol style="list-style-type: none"> <li>Tourism issues - include holiday journey</li> <li>TL holiday traditions/ gastronomy</li> <li>Role play - hotel reception</li> </ol> <ol style="list-style-type: none"> <li>Jobs - full time future jobs</li> <li>Ambitions - conditional</li> <li>Ambitions none work related</li> </ol>	<p><b>Main topic:</b></p> <ol style="list-style-type: none"> <li>Social media - pros/cons</li> <li>Internet - key verbs for online activities (could revise tenses), include technology in school</li> <li>Technology now vs then</li> <li>Speaking prep time (Mobile phones is in year 10)</li> </ol> <p>What students will learn:</p> <p>Life when younger</p> <ol style="list-style-type: none"> <li>Town now and then recap</li> <li>Free time habits now and then</li> </ol>	<p><b>Main topic:</b></p> <ol style="list-style-type: none"> <li>Jobs - full time future jobs</li> <li>Ambitions - conditional</li> <li>Ambitions none work related</li> </ol> <p>What students will learn:</p> <p>Unhealthy lifestyles</p> <ol style="list-style-type: none"> <li>Food revisit from Y8</li> <li>Fast food / sugary treats (include cultural variations)</li> <li>Unhealthy diet (compare TL country to UK)</li> <li>Iterative tests</li> </ol>	<p><b>Main topic:</b></p> <ol style="list-style-type: none"> <li>Tobacco - reasons why, dangers</li> <li>Alcohol - reasons why, dangers</li> <li>Speaking prep time/ catch up</li> </ol> <p>What students will learn:</p> <ol style="list-style-type: none"> <li>Tourist information office and times of opening</li> <li>TL festival - timings, itinerary</li> <li>Traditional dress/ foods at festival</li> </ol>	<p><b>Main topic:</b></p> <ol style="list-style-type: none"> <li>Boyfriends and girlfriends what makes a good friend</li> <li>Shared interests/ Pressures and problems</li> <li>Iterative tests</li> </ol> <p>What students will learn:</p> <ol style="list-style-type: none"> <li>Shopping for food</li> <li>Laying the table</li> <li>Apply to restaurant scenario</li> </ol>	<p><b>Main topic:</b></p> <p>Coping with the pressures of school life</p> <ol style="list-style-type: none"> <li>Solution to/ Coping with stress</li> <li>Avoiding stress/ problems</li> <li>Activities I do to relax - could include leisure revisit</li> </ol> <p>What students will learn:</p> <ol style="list-style-type: none"> <li>Pollution in local area</li> <li>Local area voluntary projects to combat pollution</li> <li>How green is my school? How could it be better?</li> </ol>	<p>End of Unit Assessments in Listening, Reading, Speaking and Writing And final end of year assessment, regular rubric related GCSE questions as PZ or mocks</p>

		3. Speaking					
Y10	<p><b>Main topic:</b></p> <ol style="list-style-type: none"> <li>Unhealthy lifestyles - revisit tobacco and alcohol from Y9</li> <li>Drugs</li> <li>Stress and sleep</li> <li>Speaking prep time/ catch up</li> </ol> <p>What students will learn:</p> <ol style="list-style-type: none"> <li>Part time jobs</li> <li>Post 16 academic and vocational</li> <li>Applying for a job</li> </ol>	<p><b>Main topic:</b></p> <ol style="list-style-type: none"> <li>Local environmental problems - revisit from year 9</li> <li>Global environmental problems</li> <li>Consequences of these problems</li> </ol> <p>(Solutions to be covered later in year 10)</p> <p>What students will learn:</p> <ol style="list-style-type: none"> <li>Marriage and partnerships</li> <li>Ideal partner</li> <li>Gender equality - E.g. male/ female roles/ chores in home/ work</li> <li>Iterative tests</li> </ol>	<p><b>Main topic:</b></p> <ol style="list-style-type: none"> <li>Homelessness</li> <li>Poverty - could include causes and consequences</li> <li>Solutions to poverty - E.g. raising money, donations, charity</li> </ol> <p>What students will learn:</p> <p>Unhealthy lifestyles</p> <ol style="list-style-type: none"> <li>Food revisit from Y8</li> <li>Fast food / Sugary treats (include cultural variations)</li> <li>Unhealthy diet (compare TL country to UK)</li> <li>Iterative tests</li> </ol>	<p><b>Main topic:</b></p> <p>Mobile phones only</p> <ol style="list-style-type: none"> <li>Mobile technology/ Uses of mobile</li> <li>Problems caused by mobiles</li> <li>Pros and cons of phones in school</li> </ol> <p>What students will learn:</p> <ol style="list-style-type: none"> <li>Solutions to protect the environment/ how to reduce energy usage</li> <li>Recycling - include TL strategies/ slogans/ campaigns</li> <li>Iterative test</li> </ol>	<p><b>Main topic:</b></p> <ol style="list-style-type: none"> <li>School rules</li> <li>Opinions on school rules</li> <li>Ideal school rules - what I would change</li> </ol> <p>What students will learn:</p> <ol style="list-style-type: none"> <li>Old age problems and care</li> <li>Raising money for different types of charity - chores revisit with raising money</li> <li>National charity/ fundraising events</li> </ol>	<p><b>Main topic:</b></p> <ol style="list-style-type: none"> <li>Teenager - Parent relationships</li> <li>Sibling relationships</li> <li>Mocks</li> <li>Speaking intervention</li> </ol> <p>What students will learn:</p> <ol style="list-style-type: none"> <li>Shopping for clothes</li> <li>Packing for holiday</li> <li>Ideal holiday plans</li> <li>Speaking intervention</li> </ol> <p>Search tourism on exampro</p>	<p><b>End of Unit Assessments in Listening, Reading, Speaking and Writing</b></p> <p><b>And final end of year assessment, regular rubric related GCSE questions as PZ or mocks</b></p>
Y11	<p><b>Main topic:</b></p> <ol style="list-style-type: none"> <li>Accommodation types/ general facilities</li> <li>Holiday activities (tenses)</li> <li>Holiday room/ furniture</li> <li>Speaking focus - role play booking a room</li> </ol> <p>What students will learn:</p> <ol style="list-style-type: none"> <li>Earning money - revisit jobs and chores</li> <li>Future ambitions - revisit jobs/ careers</li> <li>Speaking prep time</li> </ol>	<p><b>Main topic:</b></p> <ol style="list-style-type: none"> <li>Immigration pros/ cons</li> <li>Refugee situation</li> <li>Race equality</li> </ol> <p>What students will learn:</p> <p>How to describe holidays and travel, regions of France</p> <ol style="list-style-type: none"> <li>Technology - revisit social media, internet, mobiles, pros and cons</li> <li>Technology within school - pros and cons</li> <li>November Mock</li> </ol>	<p><b>Main topic:</b></p> <p>Revise social issues, could include:</p> <ul style="list-style-type: none"> <li>homelessness</li> <li>poverty</li> <li>crime</li> <li>racism</li> <li>immigration</li> <li>substance misuse</li> </ul> <p>What students will learn:</p> <p>Revisit in more detail from Y10:</p> <ol style="list-style-type: none"> <li>Searching for a job</li> <li>Applying for a job</li> <li>Interview processes - before during and after an after an interview</li> </ol>	<p><b>Revision and catch up from y10:</b></p> <ol style="list-style-type: none"> <li>Protecting the environment</li> <li>School rules</li> <li>Old age problems and care</li> <li>Teenage - parent relationships</li> <li>Packing for a holiday</li> </ol> <p>Grammar to be taught as appropriate for each chosen revision topic</p>	<p>Suggested revision topics:</p> <ol style="list-style-type: none"> <li>Free time</li> <li>Physical/ personality description with imperfect</li> <li>Primary vs high school - extending opinions/ using tenses</li> </ol>		<p><b>End of Unit Assessments in Listening, Reading, Speaking and Writing</b></p> <p><b>And final end of year assessment, regular rubric related GCSE questions as PZ or mocks</b></p>