

Curriculum Mapping Sociology

Specifications – GCSE

AQA 9 – 1 Sociology

Paper 1 – Family, Education and Research methods (1 hour 45 min) 50%

Paper 2 – Crime & Deviance, Social Stratification and Research methods (1 hour 45 min) 50%

Specifications – A-Level

AQA A*- E Sociology

Paper 1 – Education, Methods in context and Theory (2 hours) 33.3%

Paper 2 – Family and Beliefs (2 hours) 33.3%

Paper 3 – Crime and Deviance, Theory and Methods (2 hours) 33.3%

| | HT1 | HT2 | HT3 | HT4 | HT5 | HT6 | Assessments |
|-----|--|---|--|--|--|---|---|
| Y10 | <p>Introduction of theory, Families and family diversity and methods. Theories and Perspectives of Families, and methods</p> <p>Exploring the theories and theories of family, power and methods in context</p> <p>Paper 1</p> | <p>Power Distribution Demography, Marriage and Divorce and methods</p> <p>Study of demography, marriage and the concept of divorce and methods in context</p> <p>Paper 1</p> | <p>Contemporary social issues in families and Introduction to education and perspectives and methods</p> <p>Exploring the theories of Education and methods in context</p> <p>Paper 1</p> | <p>Historical changes, schools and methods</p> <p>Study of the historical and current changes in Education</p> <p>Paper 1</p> | <p>CAGE and Education and methods</p> <p>Study of Class, Gender and ethnicity and attainment</p> <p>Paper 1</p> | <p>Introduction to Crime and Deviance and perspectives and methods</p> <p>Exploring the theories of Crime and Deviance and methods in context</p> <p>Paper 2</p> | <p>3 x AP Assessing on AO1, A02,A03</p> <p>AP 3 = Mock</p> <p>Half termly in depth marking</p> |
| Y11 | <p>Statistics and CAGE and methods, Crime related issues and methods</p> <p>Exploring the theories of Crime and Deviance and Study of crime statistics and class, age gender and ethnicity in relation to crime and methods in context</p> <p>Paper 2</p> | <p>Crime and methods, Introduction to Social Stratification and perspectives and methods</p> <p>Study of methods in context Study of social stratification and theory with methods in context</p> <p>Paper 2</p> | <p>CAGE, Poverty, Welfare state and methods</p> <p>Exploring the theories of Class, gender ethnicity and poverty and welfare state and methods in context</p> <p>Paper 2</p> | <p>Revision</p> <p>Revising and recalling of content and assessment objectives</p> <p>Paper 1 & 2</p> | | | <p>4 x AP Assessing on AO1, A02,A03</p> <p>AP 2: Mock</p> <p>AP 3: Mock</p> <p>Half termly in depth marking</p> |
| Y12 | <p>Education and Family and Households</p> <p>Exploring the theories of family and Education</p> <p>Paper 1 & 2</p> | <p>Education and Family and Households</p> <p>Exploring the theories of family and Education</p> <p>Paper 1 & 2</p> | <p>Education and Family and Households</p> <p>Applying the theories of family and Education</p> <p>Paper 1 & 2</p> | <p>Education and Family and Households</p> <p>Evaluating the theories of family and Education</p> <p>Paper 2</p> | <p>Methods and Theory</p> <p>Exploring the theories of Sociology and methods</p> <p>Paper 1 & 3</p> | <p>Crime and Deviance and Beliefs</p> <p>Exploring the theories of Beliefs and Crime and Deviance</p> <p>Paper 2 & 3</p> | <p>3 x AP Assessing on AO1, A02,A03</p> <p>AP 2: Mock</p> <p>AP 3: Mock</p> <p>Half termly in depth marking</p> |

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| Y13 | <p>Crime and Deviance and Beliefs</p> <p>Exploring the theories of Beliefs and Crime and Deviance</p> <p>Paper 2 & 3</p> | <p>Crime and Deviance and Beliefs</p> <p>Exploring the theories of Beliefs and Crime and Deviance</p> <p>Paper 2 & 3</p> | <p>Crime and Deviance and Beliefs</p> <p>Applying the theories of Beliefs and Crime and Deviance</p> <p>Paper 2 & 3</p> | <p>Crime and Deviance and Beliefs</p> <p>Evaluating the theories of Beliefs and Crime and Deviance</p> <p>Paper 2 & 3</p> | <p>Revision</p> <p>Revising and recalling of content and assessment objectives</p> <p>Paper 1, 2 & 3</p> | | <p>4 x AP Assessing on AO1, A02,A03</p> <p>AP 2: Mock</p> <p>AP 3: Mock</p> <p>Half termly in depth marking</p> |
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