



Enrichment Curriculum & pastoral support

Alongside the 3 or 4 A' Levels or vocational qualifications your son or daughter may be studying, in a competitive world it is important to be able to offer additional qualifications that we provide through our enrichment curriculum. Details of these qualifications and opportunities can be found below:

Year 12 Enrichment Curriculum:

Progression Module - The Progression Module is a structured off-the-shelf Higher Education and employment preparation programme for all sixth form students. The module includes four units of study: You and Your Career, Exploring Your Future, Managing Your Money and Marketing Yourself. Students will study the module across two, one hour lessons a week. The course will be completed by the end of Year 12. This is a compulsory subject for all Level 3 students and it carries 12 UCAS points.

Students must choose one of the following 2 options; Political Science or Core Maths. One of these courses is a compulsory requirement for Level 3 students to study.

Political Science – The one-year course is designed to prepare students for the Extended Project qualification (EPQ) in Y13. Students will have a one-hour university style lecture a week and one hour of seminar. There is a diverse range of topics studied such as scientific sphere, cultural sphere, social sphere, political sphere and culminating in an end of year project.

Core Maths - Core Maths is intended for our students who have passed GCSE Mathematics at grade 4 or better, but who have not chosen to study AS or A level Mathematics. It is studied over 2 years and it is designed to help students develop their quantitative and problem-solving skills. The course is valuable preparation needed for many degree courses, particularly subjects such as psychology, geography, business-related courses, sports and social sciences, and natural science courses that do not require AS/A Mathematics. Core Maths carries up to 20 UCAS points.

Year 12 pastoral support:

Assembly programme

A bespoke programme of assemblies will be presented to students on a weekly basis reflecting the key themes of each half term. Tutors will also support students during form time by discussing these assemblies and carrying out activities to help prepare students to make informed decisions about their future.

Destinations Programme

The Destinations Programme is a bespoke programme created and designed by Hanson Sixth Form to support all students towards their chosen career pathway. Throughout sixth form, students will explore optional destinations, begin to plan their pathways and action plan their UCAS journey. There are a number of additional encounters to support you and your son or daughter through what can be at times, a daunting process. These encounters range from tutor time, assemblies, guest speakers, access to the START programme, mentor meetings and a variety of themed parents evenings (see key dates plan).

Destinations Extra Programme

Navigating through the UCAS process can be a stressful one for students applying to do a medical, dentistry, optometry, medical science or veterinary science degree. The Destinations Extra programme has been designed to guide and support students through admissions tests, deadlines, interviews and how to write an outstanding personal statement. The bespoke programme has been designed specifically with students in mind with the intention of making the early entry UCAS process as stress-free as possible.



Work Experience

Work experience is essential for writing a strong personal statement. A short placement, an internship or a period spent volunteering will undoubtedly impress universities and employers and can help students decide on their future career. The careers team work closely with Prospects Bradford to secure placements for all Year 12 students and we are particularly proud that we were the only school in Bradford last year to make Work Experience happen for our people despite the pandemic.

Student Leadership

Leadership is about the art of motivating, influencing and directing people so they work together to achieve the goals of a team or Hanson Sixth Form. It's important for students to experience leadership opportunities during their Sixth Form studies, to learn the art of building relationships within teams, defining identities and achieving tasks effectively. It also provides an opportunity to learn to identify and display effective communication and interpersonal skills. Students will have the opportunity to apply for a leadership role on our prestigious leadership body in both Year 12 and 13. We hope you will encourage your son or daughter to step forward and apply for a role so that they can affect change and experience leading from the front!

Duke of Edinburgh

For the hundreds of thousands of young people who take part each year, the benefits of achieving a DofE Award at any level are endless. DofE is about helping students along the path to a productive and prosperous future. As many of our past students have said, completing an Award is life changing. Achieving an Award will give students skills, confidence and an edge over others when applying for college, university, or a job. Beyond academic achievements, universities want to see evidence of so called 'soft skills' that students have developed through extra-curricular activities, such as communication, commitment, leadership and teamwork. Taking part in the Bronze or Silver Award at Hanson Sixth Form will certainly provide these skills. Through the Awards, students make a difference to other people's lives, their community, become fitter and healthier, make new friends and have memories to last a lifetime. Additionally, students have described improved character traits like confidence and resilience that can boost their mental health and wellbeing and help them face and overcome personal challenges. It is understandable therefore, that having a Duke of Edinburgh qualification is number 1 on employers list of priorities when it comes to enrichment qualifications!

National Citizen Service

NCS (National Citizen Service) is a programme open to 15-17year olds nationally across the UK. It provides the opportunity for young people to overcome their fears, make new friends and gain new skills. This is done over a 4-week programme (usually in the Summer holidays of Y12), consisting of 3 phases; residential, skills festival and social action. NCS provides young people with the opportunity to do things that they wouldn't do in an everyday life. It provides them with transferrable skills that they can put on their CV, use in Y13 amongst other important everyday skills. The programme also gives vulnerable young people the opportunity to make a difference in their community; something they wouldn't necessarily have the option to do otherwise.



**Year 13 Enrichment Curriculum:
Extended project (EPQ)**

This optional qualification helps students develop and demonstrate their project management skills and provides opportunities for extended writing, both of which are highly valued for progression to higher education and employment. Students can tailor their project to fit their individual needs, choices and aspirations with the agreement of their centre. The outcome of the project can be a design, performance, report, dissertation or artefact. The Extended project Qualification is extremely popular with Universities and they look favourably on students who have gained the qualification. It carries up to another possible 28 UCAS points. Very valuable indeed. EPQ is studied in one hour a week.

Core Maths

Students who followed the Core Maths programme in Y12, this will continue into Y13.

**Year 13 pastoral provision:
Assembly**

A bespoke programme of assemblies will be presented to students on a weekly basis and reflects the key themes of each half term. Your tutors will also support you during form time by discussing these assemblies and carrying out activities to help prepare you make informed decisions about your future.

Mentoring Programme

Year 13 will be offered the opportunity to be mentored by a member of staff so they are able to maximize their potential, shaping a brighter future whilst supporting their academic, social, and emotional growth. For Year 13 students who may take on the peer mentoring role, they will be able to invest in supporting other members of the Y11 & Y12 community, and to model strategies of success in their studies and personal time management.

We have planned our enrichment curriculum to extend student's learning and to make them more employable and desirable in Higher Education and the workplace. We thank you for your support and hope that you and your son or daughter will place the same value on these opportunities as we do.