

16-19 TUITION FUND STATEMENT

INTRODUCTION

The purpose of this document is to set out how Hanson School will use the 16-19 tuition fund to support students who have been academically disadvantaged due to COVID-19.

WHAT IS THE 16-19 TUITION FUND?

The 16-19 tuition fund is a one-off funding allocation for 21-22 academic year only. The fund is being provided to support learners to catch up and close any gaps in their learning that may have been exacerbated by the COVID-19 lockdown. The fund is being used for small group and 1:1 tuition in English, maths and vocational learning for 16 to 19-year-old learners and those with Special Educational Needs and Disabilities (SEND). This tuition is in addition to the planned study programme hours.

HOW HANSON SCHOOL WILL USE THIS FUND

Support is being prioritised where students will benefit most from small group tuition, and particular regard is being given to the requirements of disadvantaged students and students with special educational needs and disabilities (SEND).

Tuition sessions will be delivered face to face. Tuition groups will comprise of up to five students and the tuition sessions will be scheduled in addition to the planned programme of study hours already timetabled for the academic year 2021/22. Hanson School will utilise existing teaching staff and learning support staff to deliver the tuition.

The support available will include the following:

1. Maths and English topic support
2. GCSE exam re-sit preparation in English and/or Maths

Tuition Support offered will be based on an individual need's assessment, the identification of an individual starting point, clear learning goals, expectations and outcomes.

The school is committed to ensuring the tuition fund is spent in accordance with the Government's guidance on the 16 to 19 tuition funds by:

- Producing this statement setting out how the fund will be used to support the most disadvantaged students.
- Publishing this guidance on the school website.
- Recording the use of the fund, including references to individual students who receive support, the needs of those students, the number of hours of tuition delivered and retain the evidence of the tuition provided and demonstrate the impact of the support provided.
- Delivering the extra tuition and spend the allocated funds in the academic year 2021/22.
- Notifying the Education Skills Funding Agency (ESFA) of any underspend from the Fund for it to be reclaimed.