

Subject Intent – Social Science

Social Science enables pupils to learn how human behaviour is shaped (1) and about the social skills involved in society (2). They will be able to apply their approaches everyday life (3) and will leave becoming critical thinkers (4) with an understanding of different behaviours within the wider world (5)

CURRICULUM MAPPING KEY

Year/Subject/Exam Board

Exam Paper

Topic/Unit

What will the students be learning?

Assessment

	HT1	HT2	HT3	HT4	HT5	HT6	Assessments
Year 12 Level 2 Criminology (certificate) Level 3 Criminology (diploma) Exam Board: WJEC	<p>Coursework:</p> <p>Unit 1 – Changing awareness of crime (1,2,3)</p> <p>1.1 analyse different types of crime 1.2 Explain the reasons that crimes go unreported 1.3 Explain the consequences of unreported crime 1.4 Describe media representation of crime 1.5 Explain the impact of media representations on the public perception of crime 1.6 Evaluate methods of collecting statistics about crime</p> <p>In the lead up to AP: 1 lesson for end of topic test 1 lesson for review of test/G4G</p>	<p>Coursework:</p> <p>Unit 1 – Changing awareness of crime (1,2,3)</p> <p>2.1 Compare campaigns for change 2.2 Evaluate the effectiveness of media used in campaigns for change 3.1 Plan a campaign for change relating to crime 3.2 Design materials for use in campaigns for change 3.3 Justify a campaign for change</p> <p>Coursework deadline: 8 hours to complete controlled assessment across 3 sessions</p>	<p>Paper 1:</p> <p>Unit 2 – Criminological theories (1,2,4,5)</p> <p>1.1 Compare criminal behaviour and deviance 1.2 Explain the social construction of criminality 2.1 Describe biological theories of criminality 2.2 Describe individualistic theories of criminality 2.3 Describe sociological construction of criminality</p> <p>In the lead up to AP: 1 lesson for end of topic test 1 lesson for review of test/G4G</p>	<p>Paper 1:</p> <p>Unit 2 – Criminological theories (1,2,4,5)</p> <p>3.1 Analyse situations of criminality 3.2 Evaluate the effectiveness of criminological theories to explain causes of criminality 4.1 Assess the use of criminological theories in informing policy development 4.2 Explain how social changes can affect policy development 4.3 Discuss how campaigns affect policy making</p>	<p>Paper 1:</p> <p>Unit 2 – Criminological theories (1,2,4,5)</p> <p>Preparation for unit 2 exam Revisit unit 1 Revise unit 2</p> <p>In the lead up to AP: 1 lesson for end of topic test 1 lesson for review of test/G4G</p>	<p>Paper 1:</p> <p>Unit 2 – Criminological theories (1,2,4,5)</p> <p>Preparation for unit 2 exam Revisit unit 1 Revise unit 2</p> <p>In the lead up to AP: Mock 1 lesson for review of test/G4G **Whole School mock**</p> <p>Unit 2 exam: available in June of 2022</p> <p>Mocks</p>	<p>End of Topic Tests Used to inform the assessment points (APs) during the year. All tests to be iterative</p> <p>Purple Zones based upon past exam Qs used to inform the APs during the year</p> <p>Past Exams</p> <p>Summer Mock Exams</p>