

Subject Intent - PSHCE

Our purpose in PSHCE is to provide young people with the skills, attitudes and resilience (1) that will guide them safely along the journey into adulthood (2). We support their personal development (3) and encourage them to be active citizens (4), through their engagement in our Shared British Values (5).



	Autumn HT1 – 7 Weeks	Autumn HT2 - 7 Weeks	Spring HT3 – 7 Weeks	Spring HT4– 6 Weeks	Summer HT5– 5 Weeks	Summer HT6 – 7 Weeks
Y7	<ol style="list-style-type: none"> 1) Self assessment 2) Introduction to PSHCE 3) Being an Aspirational Student 4) The importance of self esteem 5) Intro to Mental Health 6) Managing our anger 7) ASSESSMENT PZ AND G4G 	<ol style="list-style-type: none"> 1) Self Assessment How can we be resilient and face challenges? 2) Family relationships and why we don't always get along 3) Good friendships and avoiding toxic ones 4) Bullying or banter? 5) Cyber bullying 6) How to enjoy social media 7) ASSESSMENT PZ AND G4G 	<ol style="list-style-type: none"> 1) Self Assessment Health and Well Being - What do we mean by a healthy lifestyle? 2) How Can I keep healthy? 3) Eating Responsibly 4) Consequences of not eating healthily 5) How can I commit to a healthy life? 6) ASSESSMENT PZ AND G4G 	<ol style="list-style-type: none"> 1. Self Assessment Financial Capability – Wants and Needs 2. Ethical shopping 3. how do we know crimes have been committed? 4. how are crimes investigated? 5. what happens in a courtroom? 6. ASSESSMENT PZ AND G4G 	<p>1 -4 Form Project – Careers and Enterprise</p> <p>5) PEER/SELF ASSESSMENT</p>	<ol style="list-style-type: none"> 1) Self Assessment Savings and loans 2) financial transactions 3) financial products 4) Illegal drugs a,b,c 5) Drugs Ed – What's the big deal about energy drinks 6) cigarettes and second hand smoking 7) END OF YEAR ASSESSMENT
Y8	<ol style="list-style-type: none"> 1) Self assessment 2) Self Confidence 3) Personal development 4) Managing my behaviour 5) mindfulness 6) emotional literacy 7) ASSESSMENT PZ AND G4G 	<ol style="list-style-type: none"> 1) Self Assessment How Modern British Values teach us tolerance 2) Peer Pressure* Ur choice 3) What is sexting? 4) Internet safety - Online grooming 5) What is consent? 6) Domestic conflicts / running away from home 7) ASSESSMENT PZ AND G4G 	<ol style="list-style-type: none"> 1) Self Assessment Personal safety and first aid 2) Vaping, nicotine and addiction 3) Cancer Awareness 4) Boys Body image and the media 5) Girls Body image and the media 6) eating disorders 7) ASSESSMENT PZ AND G4G 	<ol style="list-style-type: none"> 1) Self Assessment Financial capability – incomes and expenditure 2) budgeting 3) money and World of Work 4) Taxes 5) ??? 6) ASSESSMENT PZ AND G4G 	<p>1 – 4 Form Project – Careers and Enterprise</p> <p>5) PEER / SELF ASSESSMENT</p>	<ol style="list-style-type: none"> 1) Self Assessment Citizenship - role of public, private and voluntary sectors 2) local public services 3) volunteering 4) being a good neighbour 5) Care for the environment 6) what is sustainability 7) END OF YEAR ASSESSMENT
Y9	<ol style="list-style-type: none"> 1) Self Assessment Keeping rules 2) Growth mindset 3) interpersonal skills 4) Managing Anxiety 5) ??? 6) ASSESSMENT PZ AND G4G 	<ol style="list-style-type: none"> 1) Self Assessment Protection from Discrimination 2) ??? 3) British communities and diversity 4) Peer Pressure 5) Domestic Violence and abusive relationships 6) CSE – how are people lured into dangerous relationship? 7) ASSESSMENT PZ AND G4G 	<ol style="list-style-type: none"> 1) Self Assessment Illegal Drugs 2) excessive alcohol consumption 3) vaccinations, organ donation and blood donors 4) Self Harm 5) Selfie obsessed 6) Acid Attacks 7) Conspiracy Theories 	<ol style="list-style-type: none"> 1) Self Assessment Savings and loans 2) Avoiding debt 3) Rights of shoppers as consumers 4) Knife crime 5) the law and young offenders 6) ASSESSMENT PZ AND G4G 	<p>1 – 4 Form Project – Community Action</p> <p>5) PEER / SELF ASSESSMENT</p>	<ol style="list-style-type: none"> 1) Self Assessment Citizenship – Political geography of the UK 2) Understanding democracy 3) Alternatives to democracy 4) Foreign Aid 5) Unicef 6) Accessing education 7) human rights abuses
Y10	<ol style="list-style-type: none"> 1) Self Assessment Time management 2) social anxiety 3) Role models 4) Harassment and stalking 5) Forced Marriage 6) ASSESSMENT PZ AND G4G 	<ol style="list-style-type: none"> 1) Self Assessment grief and bereavement 2) suicide 3) community cohesion 4) Overt and covert racism 5) Sexism and gender prejudice 6) ??? 7) ??? 8) ASSESSMENT PZ AND G4G 	<ol style="list-style-type: none"> 1) Self Assessment Tattoos and piercings 2) binge drinking 3) excessive screen time 4) social media and self esteem 5) Fake news 6) ??? 7) ASSESSMENT PZ AND G4G 	<ol style="list-style-type: none"> 1) Self Assessment Crime – what are hate crimes? 2) anti-social behaviour 3) county lines 4) money laundering 5) British justice system 6) ASSESSMENT PZ AND G4G 	<p>1 – 4 Form Project – Community Action</p> <p>5) PEER / SELF ASSESSMENT</p>	<ol style="list-style-type: none"> 1) Self Assessment Rights and responsibilities in the work place 2) Preparing for work experience 3) Globalisation – how does this affect us? 4) UK's place in the world 5) Human rights and international law. 6) Sustainable living 7) Homelessness
Yr11	<ol style="list-style-type: none"> 1) Self Assessment 2) Perseverance 3) Sleep deprivation 4) Feeling positive & the importance of happiness 5) Body positivity 6) Body shaming 	<ol style="list-style-type: none"> 1) Self Assessment Plastic Pollution 2) Animal Rights 3) Independent Living 4) Relationship break ups 5) Parenting 6) ??? 7) ASSESSMENT PZ AND G4G 	<ol style="list-style-type: none"> 1) Self Assessment Personal safety in the wider world 2) Risk Taking 3) Gambling and online gambling 4) digital footprints 5) Cyber crime 6) Internet safety – the dark web 	<ol style="list-style-type: none"> 1) Self Assessment GCSE Revision Skills & Study Skills 2) Applying to college and university 3) How do trade unions protect our rights at work? 	<p>Key – themes (PSHE and Citizenship)</p> <p>Mental Health and Wellbeing c</p> <p>Global Issues / wider World c</p> <p>Drugs Education</p> <p>Wellbeing</p> <p>E Safety and Media c</p>	<p>Relationships Education</p> <p>Finance and Financial Capability</p> <p>Physical Health and</p> <p>Careers Education</p>

7) ASSESSMENT PZ AND G4G		7) ASSESSMENT PZ AND G4G	4) Health and safety in the workplace 5) How to successfully prepare for a job interview 6) ASSESSMENT PZ AND G4G	Modern British Values Education c Citizenship and Democracy c Ur Choice - Relationship and Sex Ed Program / Sex Education* where noted c- Denotes lessons that support statutory Citizenship Education
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DROP DOWN DAYS – AREAS TO COVER	Year 7	Year 8	Year 9	Year 10	Year 11
Term 1 – Equality and Diversity / MBV	<ul style="list-style-type: none"> Identity and Diversity Stereotypes and prejudice ‘racism’ Extremism and radicalisation 	<ul style="list-style-type: none"> disability stereotypes Stereotypes and religion Where so extremists come from? How do religious extremists attract converts? Islamophobia 	<ul style="list-style-type: none"> Preventing radicalization and signs of extremism Who are the LGBTQ community British Values and religions 	<ul style="list-style-type: none"> Same sex relationships gender and trans identities terrorism community cohesion Sexism and gender prejudice 	<ul style="list-style-type: none"> What is right wing extremism? Multiculturalism how can we celebrate diversity and our identities?
Term 2 - RSE	Ur Choice RSE <ul style="list-style-type: none"> identity and values Friendships Boundaries Staying Safe Puberty* 	Choice RSE <ul style="list-style-type: none"> gender stereotypes sexuality* and gender identity staying safe puberty* 1) What is pornography and why is it dangerous?	Ur Choice RSE <ul style="list-style-type: none"> Love is... Commitment Building Blocks of Relationships Teenage relationship abuse Introduction to contraception* 	Ur Choice RSE <ul style="list-style-type: none"> Dangers of Pornography Sexual Bullying Contraception* Sexual Health* Pregnancy* 	<ul style="list-style-type: none"> Why is it essential that we know about consent, rape and sexual abuse? Relationship types and sexuality* Sex Education Chem sex and safe sex
Term 3 – Careers Ed	<ul style="list-style-type: none"> Careers Ed – Higher Ed STEM employability skills 	<ul style="list-style-type: none"> Careers Education – communication Teamwork entrepreneurs 	<ul style="list-style-type: none"> Careers Education – workplace skills employability Enterprise 	<ul style="list-style-type: none"> Careers Education – what careers is right for me STEM careers what are employers looking for in a CV 	