

Yearly Curriculum Mapping – Religious Studies

Subject Intent - Religious Studies

The aim of the Religious Studies department A is to B endow students with a thorough grounding in the C philosophies, beliefs and practices of the most popular religions D within our society.

Within these lessons we will have positively contributed E to building students ethical understanding and moral integrity F, whilst promoting understanding and tolerance in our multi-cultural community G.

	CURRICULUM MAPPING KEY	Year/Subject/Exam Board	Theme/Exam Paper	Topic	What will the students be learning?	Assessment	
	HT1	HT2	HT3	HT4	HT5	HT6	Assessments
Year 7	<p>Bradford Agreed Syllabus:</p> <p>Me, Myself and Hanson. (1,6) G</p> <p>Ultimate Questions (2,4) C</p> <p>An Introduction to RS</p> <p>What is God like?</p> <p>Does God exist?</p> <p>Interim Assessment 1 Extended piece of writing</p>	<p>Bradford Agreed Syllabus</p> <p>Ultimate Questions (2,4,6,12) C</p> <p>Theist and scientific theories of the Universe.</p> <p>Why does God allow evil and suffering?</p> <p>Is there life after death?</p> <p>Christian Festivals</p> <p>Advent</p> <p>Christmas</p> <p>Interim Assessment 2 1 lesson for 1.1 revision 1 lesson for end of topic test 1 lesson for review of test/G4G</p>	<p>Bradford Agreed Syllabus:</p> <p>Dharmic Beliefs and Practices D</p> <p>Sikhism (3)</p> <p>Guru Nanak</p> <p>God in Sikhism</p> <p>The 5 K's</p> <p>Interim Assessment 3 Extended piece of writing</p>	<p>Bradford Agreed Syllabus:</p> <p>Hinduism (3) D</p> <p>Hindu Gods</p> <p>Hindu Caste System</p> <p>Buddhism</p> <p>Buddha</p> <p>The 4 Noble Truths</p> <p>Interim Assessment 4 1 lesson for 1.1 revision 1 lesson for end of topic test 1 lesson for review of test/G4G</p>	<p>Bradford Agreed Syllabus:</p> <p>Religion and Humanism (2) C,D</p> <p>Morality and Ethics (5,13)</p> <p>Animal Rights (5)</p> <p>Prejudice and Discrimination G</p> <p>Designer Babies (12)</p> <p>Interim Assessment 5 1 lesson for 1.1 revision 1 lesson for end of topic test 1 lesson for review of test/G4G</p>	<p>Bradford Agreed Syllabus:</p> <p>Judaism (3) D</p> <p>Founding Fathers</p> <p>Jewish Festivals</p> <p>Jewish Daily Life</p> <p>Interim Assessment 6 Extended piece of writing</p>	<p>End of Topic Tests Used to inform the assessment points (APs) during the year. All tests to be iterative.</p> <p>Purple Zones based upon past exam Qs used to inform the APs during the academic year</p>

<p>Year 8</p>	<p>Bradford Agreed Syllabus</p> <p>Believing In God (6) C</p> <p>Belief and Non-Belief in God</p> <p>Religious Experiences</p> <p>The Design Argument</p> <p>Interim Assessment 1 Extended piece of writing</p>	<p>Bradford Agreed Syllabus</p> <p>Believing in God (6) C</p> <p>The Cosmological Argument</p> <p>Evil and Suffering</p> <p>Religious responses to evil and suffering</p> <p>Interim Assessment 2 1 lesson for 1.1 revision 1 lesson for end of topic test 1 lesson for review of test/G4G</p>	<p>Bradford Agreed Syllabus</p> <p>Matters of Life after Death (14,20) B,F</p> <p>Non-Belief in life after death</p> <p>Christian Attitudes to life after death.</p> <p>Muslim Attitudes to life after death</p> <p>Social facts on abortion</p> <p>Interim Assessment 3 Extended piece of writing</p>	<p>Bradford Agreed Syllabus</p> <p>Matters of Life after Death (14,20) B,F</p> <p>Christian Attitudes to abortion</p> <p>Muslim Attitudes to Abortion</p> <p>Social facts about Euthanasia</p> <p>Christian Attitudes to euthanasia</p> <p>Christian Attitudes to euthanasia</p> <p>Interim Assessment 4 1 lesson for 1.1 revision 1 lesson for end of topic test 1 lesson for review of test/G4G</p>	<p>Bradford Agreed Syllabus</p> <p>Community Cohesion (1,3,14) D,E,G</p> <p>Changing roles to men and women</p> <p>Christian attitudes towards women</p> <p>Muslim attitudes towards women</p> <p>Christian attitudes to racial harmony</p> <p>Interim Assessment 5 1 lesson for 1.1 revision 1 lesson for end of topic test 1 lesson for review of test/G4G</p>	<p>Bradford Agreed Syllabus</p> <p>Community Cohesion (1,3,14) D,E,G</p> <p>Muslim attitudes to racial harmony</p> <p>The UK as a multi-ethnic society</p> <p>Government action to promote community cohesion</p> <p>Interim Assessment 6 Extended piece of writing</p>	<p>Ongoing coursework – Student tracking will be used to inform the school-wide assessment points (APs) during the academic year</p>
<p>Year 9</p> <p>GCSE Religious Studies</p> <p>Exam Board: Edexcel B</p>	<p>Paper 1: Christianity</p> <p>Christian Beliefs (14) F,G</p> <p>The Trinity</p> <p>Creation</p> <p>The Incarnation</p> <p>The last days of Jesus' life</p> <p>Interim Assessment 1 Extended piece of writing</p>	<p>Paper 1: Christianity</p> <p>Christian Beliefs (6,13) F,G</p> <p>The significance of salvation</p> <p>Christian Eschatology</p> <p>Evil and Suffering</p> <p>Christian Responses to evil and suffering</p> <p>Interim Assessment 2 1 lesson for 1.1 revision 1 lesson for end of topic test 1 lesson for review of test/G4G</p>	<p>Paper 2: Islam</p> <p>Muslim Beliefs (6,13,12,20) D,F,G</p> <p>The Six Articles of faith</p> <p>The Five Roots of Usal Ad- Din</p> <p>Holy Books</p> <p>Risalah</p> <p>Interim Assessment 3 Extended piece of writing</p>	<p>Paper 2: Islam</p> <p>Muslim Beliefs (6,13,12,20) D,F,G</p> <p>Malaikah</p> <p>Al-Qadr</p> <p>Akhirah</p> <p>Interim Assessment 4 1 lesson for 1.1 revision 1 lesson for end of topic test 1 lesson for review of test/G4G</p>	<p>Paper 1: Christianity</p> <p>Marriage and Family Life (2,3,20) B,F,G</p> <p>Marriage</p> <p>Sexual Relationships</p> <p>Families</p> <p>The Church and Family Life</p> <p>Interim Assessment 5 1 lesson for 1.1 revision 1 lesson for end of topic test 1 lesson for review of test/G4G</p>	<p>Paper 1: Christianity</p> <p>Marriage and Family Life (2,3,20) B,F,G</p> <p>Contraception</p> <p>Divorce</p> <p>Equality of men and women</p> <p>Gender prejudice</p> <p>Interim Assessment 6 Extended piece of writing</p>	<p>End of Topic Tests Used to inform the assessment points (APs) during the year. All tests to be iterative</p> <p>Year 10 Mock Exam based upon Unit 1 and 2 topics covered up to that point</p> <p>Purple Zones based upon past exam Qs used to inform the APs during the year</p>

<p>Year 10</p> <p>GCSE Religious Studies – Options Group</p> <p>Exam Board: Edexcel B</p>	<p>Paper 2: Islam</p> <p>Crime and Punishment (2) D,E,F</p> <p>Justice</p> <p>Crime</p> <p>Good, Evil and Suffering</p> <p>Punishment</p> <p>Interim Assessment 1 Extended piece of writing</p>	<p>Paper 2: Islam</p> <p>Crime and Punishment (2) D,E,F</p> <p>The Aims of Punishment</p> <p>Forgiveness</p> <p>The Treatment of Criminals</p> <p>Capital Punishment</p> <p>Interim Assessment 2 1 lesson for 1.1 revision 1 lesson for end of topic test 1 lesson for review</p>	<p>Paper 1: Christianity</p> <p>Marriage and Family Life (2,3,20) B,F,G</p> <p>Marriage</p> <p>Sexual Relationships</p> <p>Families</p> <p>The Church and Family Life</p> <p>Interim Assessment 3 1 lesson for 1.1 revision 1 lesson for end of topic test 1 lesson for review of test/G4G</p>	<p>Paper 1: Christianity</p> <p>Marriage and Family Life (2,3,20) B,F,G</p> <p>Contraception</p> <p>Divorce</p> <p>Equality of men and women</p> <p>Gender prejudice</p> <p>Interim Assessment 4 Extended piece of writing</p>	<p>Paper 1&2: Christianity & Islam</p> <p>GCSE Religious Studies Exam Technique/Revision (11)</p> <p>GCSE Past Exam Papers (11)</p> <p>Interim Assessment 5 1 lesson for 1.1 revision 1 lesson for end of topic test 1 lesson for review of test/G4G</p>	<p>Paper:2 Islam</p> <p>Peace and Conflict (3,5,13,14,20) B,D,E,G</p> <p>Peace</p> <p>Peacemaking</p> <p>Conflict</p> <p>Pacifism</p> <p>Interim Assessment 6 Extended piece of writing</p>	<p>End of Unit Tests Used to inform the assessment points (APs) during the year.</p> <p>Purple Zones based upon past exam Qs used to inform the APs during the year</p> <p>GCSE Past Exams</p> <p>GCSE Mock Exams</p>
<p>Year 10</p> <p>GCSE Religious Studies</p> <p>Exam Board: Edexcel B</p>	<p>Paper 1: Christianity</p> <p>Marriage and Family Life (2,3,20) B,F,G</p> <p>Marriage</p> <p>Sexual Relationships</p> <p>Families</p> <p>The Church and Family Life</p> <p>Interim Assessment 1 Extended piece of writing</p>	<p>Paper 1: Christianity</p> <p>Marriage and Family Life (2,3,20) B,F,G</p> <p>Contraception</p> <p>Divorce</p> <p>Equality of men and women</p> <p>Gender prejudice</p> <p>Interim Assessment 2 1 lesson for 1.1 revision 1 lesson for end of topic test 1 lesson for review</p>	<p>Paper2: Islam</p> <p>Crime and Punishment (2) B,D,E,G</p> <p>Justice</p> <p>Crime</p> <p>Good, Evil and Suffering</p> <p>Punishment</p> <p>Interim Assessment 3 Extended piece of writing</p>	<p>Paper 2: Islam</p> <p>Crime and Punishment (2) B,D,E,G</p> <p>The Aims of Punishment</p> <p>Forgiveness</p> <p>The Treatment of Criminals</p> <p>Capital Punishment</p> <p>Interim Assessment 4 1 lesson for 1.1 revision 1 lesson for end of topic test 1 lesson for review of test/G4G</p>	<p>Paper 1&2: Christianity & Islam</p> <p>GCSE Religious Studies Exam Technique/Revision (11)</p> <p>GCSE Past Exam Papers (11)</p> <p>Interim Assessment 5 1 lesson for 1.1 revision 1 lesson for end of topic test 1 lesson for review of test/G4G</p>	<p>Paper 2: Islam</p> <p>Living the Muslim Life (3,12,20) D,F,G</p> <p>Sawm</p> <p>Zakah</p> <p>Hajj</p> <p>Jihad</p> <p>Interim Assessment 6 Extended piece of writing</p>	<p>End of Unit Tests Used to inform the assessment points (APs) during the year.</p> <p>Purple Zones based upon past exam Qs used to inform the APs during the year</p> <p>GCSE Past Exams</p> <p>GCSE Mock Exams</p>

<p>Year 10</p> <p>ASDAN</p>	<p>ASDAN Beliefs and Values. Short Course</p> <p>Module 1 – Values, Beliefs, Decision Making (1,2,3,7,8,12,14)</p> <p>Investigating state/voluntary organisations</p> <p>Personal Values</p> <p>My influences</p> <p>Assessment: Students work towards completing challenges in a module during lessons. These challenges contribute to achieving the short course qualification.</p>	<p>ASDAN Beliefs and Values. Short Course</p> <p>Module 1 – Values, Beliefs, Decision Making (1,2,3,7,8,12,14)</p> <p>Animal Rights</p> <p>Slavery</p> <p>Assessment: Students work towards completing challenges in a module during lessons. These challenges contribute to achieving the short course qualification.</p>	<p>ASDAN Beliefs and Values. Short Course</p> <p>Module 5 – Creeds (1, 3,7,8,12,18,19,20)</p> <p>Religious Creeds</p> <p>Non-Religious Creeds</p> <p>My Creed</p> <p>What do people believe?</p> <p>Assessment: Students work towards completing challenges in a module during lessons. These challenges contribute to achieving the short course qualification.</p>	<p>ASDAN Beliefs and Values. Short Course</p> <p>Module 5 – Creeds (1, 3,7,8,12,18,19,20)</p> <p>Module 2 – Environment (1, 2,7,8,12,14,18)</p> <p>Religious Texts</p> <p>Environmental Issues</p> <p>Assessment: Students work towards completing challenges in a module during lessons. These challenges contribute to achieving the short course qualification.</p>	<p>ASDAN Beliefs and Values. Short Course</p> <p>Module 2 – Environment (1, 2,7,8,12,14,18)</p> <p>Worlds Resources</p> <p>Religion and the environment</p> <p>Assessment: Students work towards completing challenges in a module during lessons. These challenges contribute to achieving the short course qualification.</p>	<p>ASDAN Beliefs and Values. Short Course</p> <p>Module 2 – Environment (1, 2,7,8,12,14,18)</p> <p>Business and the environment</p> <p>Environment campaign</p> <p>Assessment: Students work towards completing challenges in a module during lessons. These challenges contribute to achieving the short course qualification.</p>	
<p>Year 11</p> <p>GCSE Religious Studies</p> <p>Exam Board: Edexcel B</p>	<p>Paper:2 Islam</p> <p>Peace and Conflict (3,5,13,14,20) D,E,F,G</p> <p>Peace</p> <p>Peacemaking</p> <p>Conflict</p> <p>Pacifism</p> <p>Interim Assessment 1 Extended piece of writing</p>	<p>Paper:2 Islam</p> <p>Peace and Conflict (3,5,13,14,20) D,E,F,G</p> <p>The Just War Theory</p> <p>Holy War</p> <p>Weapons of mass destruction</p> <p>Issues surrounding conflict</p> <p>Interim Assessment 2 1 lesson for 1.1 revision 1 lesson for end of topic test 1 lesson for review</p>	<p>Paper: 1 Christianity</p> <p>Matters of Life After Death (2,12,13,) C,E,F</p> <p>Origins and value of the universe</p> <p>Sanctity of Life</p> <p>Origins and value of human life</p> <p>Abortion</p> <p>Life after death.</p> <p>Interim Assessment 3 Extended piece of writing</p>	<p>Paper:1 Christianity</p> <p>Matters of Life After Death (2,12,13,) C,E,F</p> <p>Responses to the arguments against life after death</p> <p>Euthanasia</p> <p>Issues of the natural world</p> <p>Interim Assessment 4 1 lesson for 1.1 revision 1 lesson for end of topic test 1 lesson for review</p>	<p>Paper 1&2: Christianity & Islam</p> <p>GCSE Religious Studies Exam Technique/Revision (11)</p> <p>GCSE Past Exam Papers (11)</p>	<p>Paper 1&2: Christianity & Islam</p> <p>GCSE Religious Studies Exam Technique/Revision (11)</p> <p>GCSE Past Exam Papers (11)</p>	<p>End of Unit Tests Used to inform the assessment points (APs) during the year.</p> <p>Purple Zones based upon past exam Qs used to inform the APs during the year</p> <p>GCSE Past Exams</p> <p>GCSE Mock Exams</p>

Year 11 GCSE Religious Studies – Short Course Exam Board: Edexcel B	Paper:2 Islam Muslim Beliefs (6,13,12,20) D,F,G The Six Articles of faith The Five Roots of Usal Ad- Din Holy Books Risalah Interim Assessment 1 Extended piece of writing	Paper:2 Islam Muslim Beliefs (6,13,12,20) D,F,G Malaikah Al-Qadr Akhirah Interim Assessment 2 1 lesson for 1.1 revision 1 lesson for end of topic test 1 lesson for review	Paper 1: Christianity Marriage and Family Life (2,3,20) B,F,G Marriage Sexual Relationships Families The Church and Family Life Interim Assessment 3 Extended piece of writing	Paper 1: Christianity Marriage and Family Life (2,3,20) B,F,G Contraception Divorce Equality of men and women Gender prejudice Interim Assessment 4 1 lesson for 1.1 revision 1 lesson for end of topic test 1 lesson for review	Paper 1&2: Christianity & Islam GCSE Religious Studies Exam Technique/Revision (11) GCSE Past Exam Papers (11)	Paper 1&2: Christianity & Islam GCSE Religious Studies Exam Technique/Revision (11) GCSE Past Exam Papers (11)	End of Unit Tests Used to inform the assessment points (APs) during the year. Purple Zones based upon past exam Qs used to inform the APs during the year GCSE Past Exams GCSE Mock Exams
	Due to the pandemic some Units need to be re-visited to check students' knowledge and understanding	Due to the pandemic some Units need to be re-visited to check students' knowledge and understanding	Due to the pandemic some Units need to be re-visited to check students' knowledge and understanding	Due to the pandemic some Units need to be re-visited to check students' knowledge and understanding			

Year 11 ASDAN	ASDAN Beliefs and Values. Short Course Module 1 – Values, Beliefs, Decision Making (1,2,3,7,8,12,14) Investigating state/voluntary organisations Personal Values My influences Assessment: Students work towards completing challenges in a module during lessons. These challenges contribute to achieving the short course qualification.	ASDAN Beliefs and Values. Short Course Module 1 – Values, Beliefs, Decision Making (1,2,3,7,8,12,14) Animal Rights Slavery Assessment: Students work towards completing challenges in a module during lessons. These challenges contribute to achieving the short course qualification.	ASDAN Beliefs and Values. Short Course Module 5 – Creeds (1, 3,7,8,12,18,19,20) Religious Creeds Non-Religious Creeds My Creed What do people believe? Assessment: Students work towards completing challenges in a module during lessons. These challenges contribute to achieving the short course qualification.	ASDAN Beliefs and Values. Short Course Module 5 – Creeds (1, 3,7,8,12,18,19,20) Module 2 – Environment (1, 2,7,8,12,14,18) Religious Texts Environmental Issues Assessment: Students work towards completing challenges in a module during lessons. These challenges contribute to achieving the short course qualification.	ASDAN Beliefs and Values. Short Course Module 2 – Environment (1, 2,7,8,12,14,18) Worlds Resources Religion and the environment Assessment: Students work towards completing challenges in a module during lessons. These challenges contribute to achieving the short course qualification.	ASDAN Beliefs and Values. Short Course All modules – summary of achievement and personal statement to be completed. Checking of skills sheets and all work completed.	
			Due to the pandemic some modules need to be re-visited to check students' knowledge, understanding and completion of work.	Due to the pandemic some modules need to be re-visited to check students' knowledge, understanding and completion of work.	Due to the pandemic some modules need to be re-visited to check students' knowledge, understanding and completion of work.		